

SOS SPOTLIGHT ON STRATEGIES

Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

Fakebook



Although many teachers and students are using social websites such as Facebook in the classroom, the reality is many districts block this type of resource. This strategy uses the format of Facebook as a tool to help students create fake Facebook pages, allowing them to synthesize connections between characters and events.



Materials: digital resources about a person of interest, a Facebook template (find via Google or make your own with construction paper and markers), 4 different colors of sticky notes.

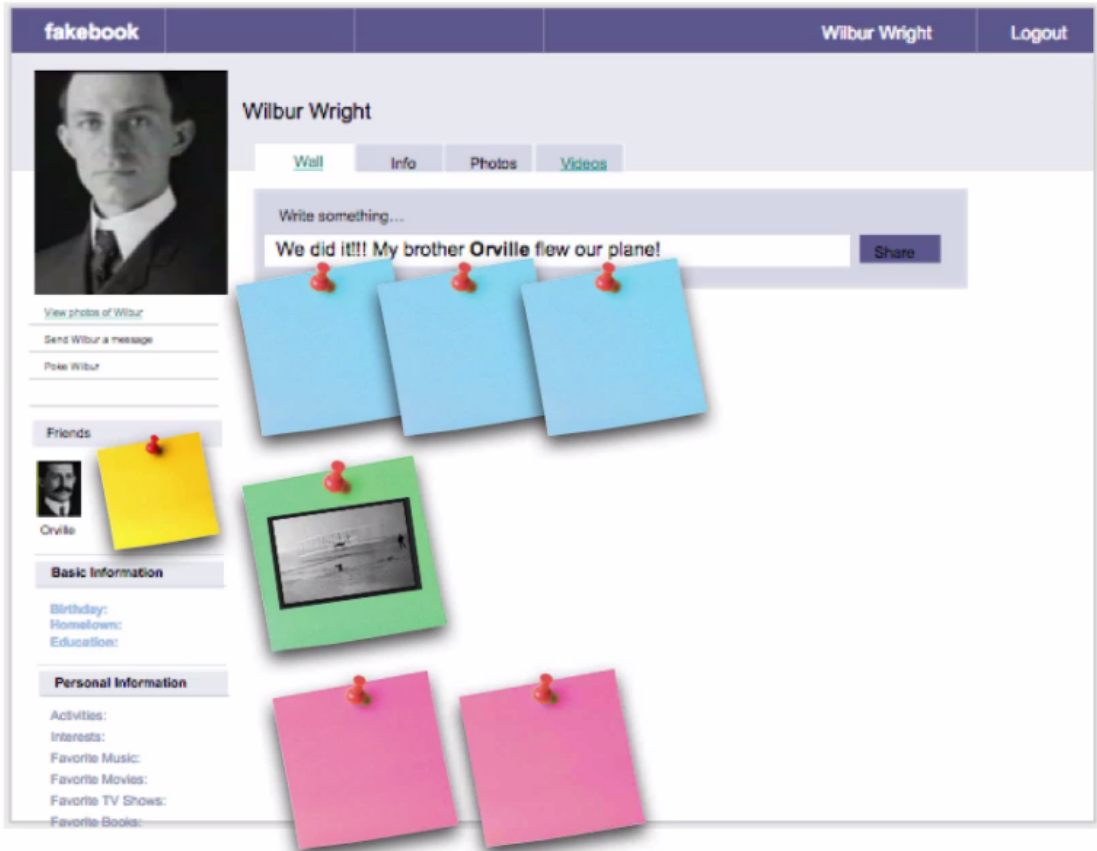
1. Explain to students they will be creating a Facebook page for a person of importance.
2. Using Discovery Education, have the students find resources that will provide ideas of what types of activities in which the individual was involved, where they may have been in the world during a certain time period, and other important people linked to them.
3. Using colored sticky notes, have students write information they discover on the corresponding color:
 - blue sticky = status updates
 - yellow sticky = friend requests
 - green sticky = photo uploads with captions
 - pink sticky = comments or replies from connections on the newsfeed
4. Have students post their completed Facebook pages and complete a gallery walk.
5. Students can take their sticky notes and post to other Facebook profiles. As the students read new posts, comments and friend requests, this will lead to further inquiry because there may be new connections and interactions they did not think of before and may want to explore.

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This strategy is a great way for students to get to know a historical person in depth. By learning about a historical figure's journey, students will expand their understanding of connected events and personal relationships that happened along the way and contributed to milestones or important moments in history.



1. Students can complete a reflection of what they learned about their chosen individual, the interactions they discovered during the gallery walk, and what they would like to explore further.
2. Fakebook pages can also be created for animals to demonstrate food webs or to communicate the journey of objects such as the Hubble Space Telescope.